



Complementary and Alternative Medicine

William D. Wurzel, Center for Mind-Body Medicine, Washington, D.C.

William D. Wurzel, M.H.A., M.D., will present an overview and lead audience discussion of complementary and alternative medicine. Dr. Wurzel is board certified in anatomical and clinical pathology. He was previously director of a hospital laboratory department and is now a federal health care executive and a member of the Center for Mind-Body Medicine in Washington, D.C.

Saturday, October 19, 1996, 2:00pm -- 3:30pm

**Bethesda Library,
7400 Arlington Road,
Bethesda, Maryland**

Free Admission; All Welcome - Members and Nonmembers

Call the NCAS Skeptic Line at 301-587-3827 for further info.

NCAS Online

NCAS maintains an open discussion forum on WETA's CapAccess, accessible free via their 80-line modem bank at 703-671-WETA (set terminal to vt-100 8N1, up to 14.4K), via Maryland's Sailor free Public Access system (dial modem numbers 301-424-4200 or 301-925-2400) or by telnet to capaccess.org. Login as "guest" with password "visitor", then enter "go ncas" at any system prompt. (The previously announced 202-DC number is no longer available.)

University of Maryland Talk on Science Education in the U. S.

William H. Schmidt, Professor at Michigan State University and National Research Coordinator and Executive Director of the U.S. National Center, which oversees United States' participation in the Third International Mathematics and Science Study (TIMSS), will be on campus on Thursday, October 17, 1996.

At 4:00 p.m., in Room 1410 of the Physics Building at College Park, he'll present what will then be "just released" cross-national curricular comparisons of the extensive investigation of mathematics and science education in over 40 countries. This data will document students' strengths and weaknesses in mathematics and science. This is the largest study of comparative educational achievements ever undertaken, with 45 countries participating, five grades assessed, more than half a million students tested in over thirty languages, with millions of open-ended responses.

TIMSS research questions include, among others:

How do teachers in different countries teach?

How do these differences affect learning?

What can we learn from this?

What curriculum differences exist among the countries?